

Improving efficiency of teaching the tatar language to a foreign audience

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Abstract

© The author(s). In the article we consider the state of teaching the Tatar language in Russian schools as one of the two official languages in the Republic of Tatarstan, we reveal reasons for teaching inefficiency of this language in schools, and give recommendations aimed at improving the effectiveness of teaching of the Tatar language, improving teaching methods, as well as developing textbooks on the Tatar language for those studying it as a foreign language.

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Keywords

Communicative approach, Features of the native language, Language mistakes, Learning, Methodology, Native language, Russian language, Russian-language schools, School, Teaching, Textbooks